Art Activities for Our Pixie Friends

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| Painting   * Have pixie characters on posters for children to copy * Paint your own pixie character – experiment with colour mixing to find the colours you like * Use a photo of the child’s face and have them paint the body of a pixie * Paint your own magical creature to live in Pixie Land – use different textures to create feathers, fur, or other body coverings * Use patterning around a frame for your own pixie portrait * Paint a helping hands poster for the classroom – children tell or write a way to help someone to be recorded on their hand * Paint your own canvas of yourself and a friend doing something fun together * Use a colouring page of the pixies- use watercolour pencils to colour it or create your own pixie | Drawing   * Draw yourself with pixie ears * Draw a new place in Sprizzletania – If you lived there, what would your dwelling look like? * Draw your own fantasy land using a different medium e.g. charcoal or oil pastels * Draw a carton story of the pixies meeting you | Sculpture   * Using clay or air-drying clay, create your own flying bunny, pixie, flying horse or other magical creature * Using a plastic knife, carve your own butterfly or magical creature from a bar of soap * Make playdough pixies and magical creatures like the flying bunnies |
| Diorama/Modelling   * Create a model of Sprizzletania using the map to correctly position objects. Some of the following could be used: * Box construction * Lego * Playdough * Collage * Minecraft education app | Fine motor skills/craft   * Make a stick, finger, glove or sock puppet of the pixies or your friends. Then use them to tell a story. * Create a class collage display of Sprizzletania using all the fine motor skills – cut, paste, colour, curl, twist, tuft, folding, fold and cut symmetry, tear, twilling, fan-folding etc – see downloads of craft kits from website | Friendship Art/Craft   * Make friendship flowers for the Sprizzletania Garden and write names on friends on each petal * Make a class friendship chain – write or draw something kind that you did for someone else on each link – maybe each day after lunch (alternatively, use helping hands joined together) * Make a friendship bridge – stepping stones   represent steps to making friends |